Paula’s Class

English 10

Procedures and Rules

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Welcome to English 10!

Class Description:

In English 10 class, we will be reading various works that concentrate on the theme of the struggle between good and evil, right and wrong; however, everything we read and write this year will push us past accepting “black and white” distinctions so that we can see the complex and complicated forces that shape individuals as well as society.

Here are some of the core texts we will be reading (subject to change):

* Short Story Unit
* Othello- by William Shakespeare
* Curious Incident of the Dog in the Night-time- by Mark Haddon
* Lord of the Flies- by William Golding
* The Hunger Games- by Suzanne Collins
* Into the Wild – by John Krakauer
* Assorted poems, essays, videos, etc.

Assignments and Assessments:

A majority of our assessments and assignments will be designed to boost familiarity and success with the Common Core ELA Regents Exam that students will take next year in eleventh grade. The exam is separated predominantly into three skill sets:

Reading comprehension

* + Longer passages that reflect a higher reading level
	+ Longer and more intricate multiple choice questions that reflect a greater understanding of the author’s purpose

Close Reading analysis

* Read passages that reflect a higher reading level
* Construct an argument that identifies literary devices that contribute to the author’s purpose and theme, and more importantly, explains how and why the devices shape the audience’s understanding and emotions

Synthesis Argument

* Read and comprehend the content of multiple passages (usually non-fiction)
* Construct a personal argument based on a supplied question and multiple passages
* Write an organized essay with references to a select number of passages

We will also be concentrating on developing better speaking and discussion skills, increasing vocabulary and using mechanics/grammar, as well as creatively expressing ideas.

Materials needed for Class:

* 3 Ring Binder (2 inch)
* Dividers
* Pens, Pencils and Highlighters
* 1-Poly folder
* Loose Leaf paper

Please bring in all materials by Friday so that you are organized, neat and consistent with the class.

Paula’s English Class: Policies and Procedures

Student Rules and Expectations

This is what is expected of you in class

* Be on time to class
* Be prepared to work (have all materials and assignments with you)
* Participate in class
* Demonstrate appropriate behavior – be cooperative
* Be respectful of people and property
* Complete assignments regularly
* Meet deadlines

Daily evaluation of Participation and Class work

On a daily basis you can receive a total maximum number of 20 points.

On a weekly basis you can receive a total number of 100 points.

These points will be used for your class participation grade.

* Punctual to class (4)
* Prepared for class (4)
* Respectful to all (4)
* Cooperative (4)
* Participates in class (4)

If your head is down and you refuse to do work, you will receive a 0 for the day.

If you are asked to go back to homeroom or you are sent to ISS, you will receive a 0 for the day.

Other issues…

Bathroom

* Please try to go the bathroom in between class or before the class starts.
* Only one person at a time with a pass. Do NOT socialize in the hallways or disrupt another classroom. If you take advantage of the bathroom experience, you will not be allowed to go during my class time.
* Students may not use the bathroom pass to get food, drinks or go to the office.

Lateness

* Arrive to clas on time
* Enter the class as silently as possible
* If you are late to class, you must bring a pass.
* If you do not bring a pass, then you will be asked to go back and get one.
* If you are late, your homeroom teacher will be contacted and you will SIT, double the time late, during lunch.

Respectful and Cooperative

* The way you treat others is how you should expect to be treated. Be respectful and courteous in the room and I will do the same.
* Inappropriate language or conversations will NOT be tolerated.
* Bullying, teasing or being insensitive to the needs of others will NOT be tolerated.

Prepared and Participation

* Students are expected to come to class and actively participate- this means take turns, raise your hand, listen and respond.
* Come to class with all your books, pens, homework, etc.
* You will not be allowed to go back to homeroom to get missing books or assignments.
* You should be involved in class discussion, group work or taking of notes. If your head is down, you will receive a zero.
* Pay attention in class. Falling asleep is RUDE.

Cell phones

* There is NO cell phone use during class time. You will be given one warning. If the cell phone is used again, I will ask to hold it for you until the end of class time.
* If your cell phone becomes an issue, your homeroom teacher will be contacted.

GRADING PROCEDURE

* 60% tests and quizzes
* 20% homework
* 20 % class participation points

Homework and Assignments:

* Homework is due the day after it is assigned. If you do not do the assignment, you will receive a zero. No exceptions.
* Major projects/assignments/essays must be completed on time. Every day late will be a reduction in 5 points (prior to grading).
* Late work policies- this includes essays, projects or other assignments- NOT HOMEWORK!!!
	+ One day late- 20% off the grade
	+ Two days late- 40% off the grade
	+ Three days late or more- you will have to schedule a meeting with me and your homeroom teacher
	+ The late policy can be reduced if you meet with me to go over/work on your assignment

Submitting work

* All work must be typed- double spaced, Times New roman, Font 12
* Include a formal heading with student’s name, teacher’s name, class and period
* Students are encouraged to use Google Docs to create and organize their assignments. Students should share the document with my teacher account pstavros@ccsd.edu
* You MUST print out a hard copy of your work- assignments will not be graded via Google docs.